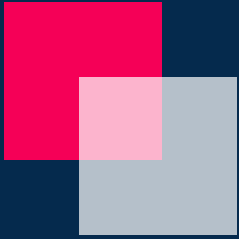


**A very warm
welcome to the
Assessment Information
Evening**

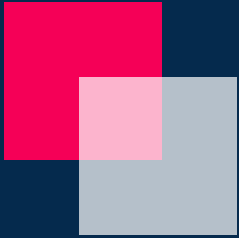
Thursday 11th October 2018



Mrs Henderson
Vice Principal

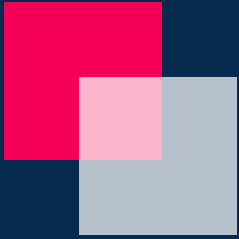


Mr Chambers
Assistant Principal



Focus of the evening

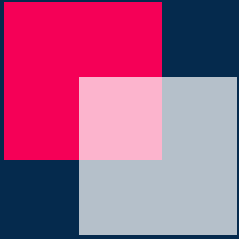
- Development Days
- An overview of our assessment schedule
- What the report will tell you about the progress your son/daughter is making
- What the attitude to learning scores mean
- How you can find out more about progress in the time between the reports being sent home
- Clarity about who you would contact if you have concerns about progress in a specific subject



Development Days

- 16th November 2018
- 23rd January 2019
- 21st March 2019
- 25th June 2019

Compulsory attendance for all students



The Assessment Schedule

Date	Data Capture
Thursday 27 September	1
Thursday 18 October	2
Thursday 15 November	3
Thursday 6 December	4
Week of 17th December	Reports sent home electronically
Thursday 24th January	5
Thursday 14th February	6
Thursday 14th March	7
Week of 18th March	Reports sent home electronically
Thursday 4th April	8
Thursday 9th May	9
Thursday 6th June	10
17th June - 21st June	Year 12 Internal Mock Examinations week
Thursday 27th June	11
4th July	Mock results published
16th and 17th July	Enrolment into Year 13

S6C Student Progress Report

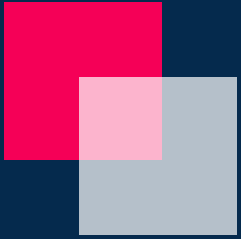
Date

Salisbury Sixth Form 2018 - 19

Student name (Tutor group)

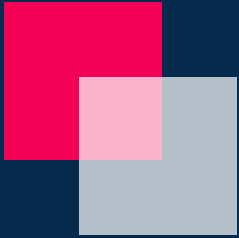
Subject	Target grade	Data Capture 1 Progress	Data Capture 2 Progress	Data Capture 3 Progress	Data Capture 4 Progress	Class approach	Independent work	Predicted grade
Law	B	-	=	=	+	O	O	
English Language	B	=	-	=	-	G	G	
Sociology	B	+	=	-	-	B	B	

How the first report will look



Technical Qualifications

Grading

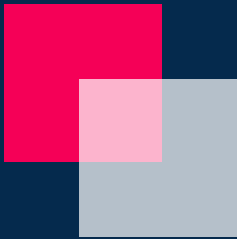


Unit Grades

NYP / Refer	Pass	Merit	Distinction
U	E	C	A
0	70	80	90

Course Grades

NYP / Refer	Pass	Merit	Distinction	Distinction*
U	E	C	A	A*

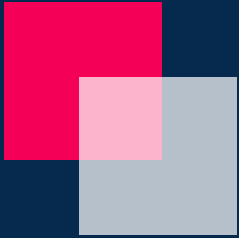


BTEC Level 3 Subsidiary Diploma

Points range above pass grade	Grade	
460-499	Merit	M
500-519	Distinction	D
520 and above	Distinction*	D*

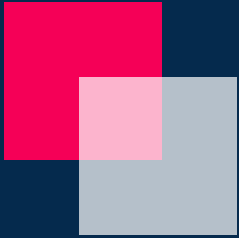
BTEC Level 3 90-credit Diploma

Points range above pass grade	Grade
660-689	MP
690-719	MM
720-749	DM
750-769	DD
770-789	D*D
790 and above	D*D*



Subject	Target Grade	Data Capture Progress	Data Capture Grade	Class Attitude to Learning	Independent Attitude to Learning	Predicted Grade
Computer Science	D*	=	NYP	G	S	
Applied Science	D*	-	NYP	S	B	
Sport	D*	+	NYP	O	G	

Same Progress Report



Academic progress

Students are studying a LINEAR course. They are developing the skills and knowledge for external assessment in 2 years time.

The focus of feedback is on PROGRESS - signposting strengths and areas for development.

Students are expected to act on this feedback independently.



Academic progress

Academic qualifications: academic grades A to E are pass grades for A Levels. U is a fail and X means a missed assessment.

Vocational qualifications: vocational grades are Distinction* (D*), Distinction (D), Merit (M), Pass (P) and Not Yet Passed (NYP). They may be awarded as single grades or double grades (e.g. DM)

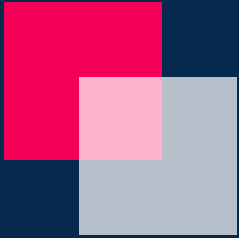


Approaches to Class Learning – a Guidance Criteria has been shared with you.

Approaches to learning cover effort in class and independent learning. Grades range from **O** - Outstanding to **B** - Below expected).

We expect all students to be awarded at least a GOOD rating by teaching staff across their subjects.

We want our students to aspire to Outstanding which demonstrates exceptional commitment and development of their skills.



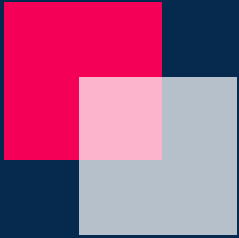
Approaches to Class Learning – a Guidance Criteria
has been shared with you.

Class work

Contribution to lessons
General effort / focus
Responsive to feedback
Inquisitive

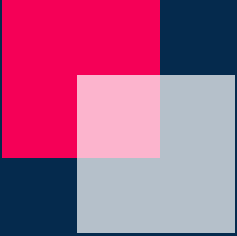
Independent study

Personal organisation
Independent learning
Help, advice and guidance
Working with purpose
(reading/ note taking/
Filtering information)



What can I do if I have concerns about the progress my son/daughter is making?

- Firstly contact the subject teacher
- For wider concerns contact the tutor
- If there are pastoral concerns contact Miss Bellars
- If there are specific learning needs contact Mrs Miller (SENCO)



How can I find out more about progress or other support given?

- Folders should show when assessments take place
- Across all subject areas there should be an assessment section in folders / e - folders
- Students have subject handbooks that outline course content and confirm exam board
- Lab books/ work placement diaries are ongoing trails of skills development
- Students will have RAG sheets that are a dialogue between the teacher and student
- If still unsure between reports, contact the class teachers