



Salisbury 6th Form College

Information for Applicants

Salisbury 6th Form College is a vibrant, fun and inspirational centre of excellence where a passion for new technologies permeate all aspects of college life

In September 2014, S6C opened its doors to the young people of Salisbury and surrounding areas. Prior to S6C opening its doors, around 40% of students seeking an A level education had to travel out of Wiltshire. That's why S6C was started and our growth rate of 30% per year shows that we have made a good start. Currently, our PAN is 400 students but it is likely that we will grow beyond that number in the years to come. We currently have 312 students and expect to grow to 350+ next year.

Our results provide an excellent foundation and have helped strengthen our already excellent reputation in the local community.

In August 2018, we joined the Magna Learning Partnership, a multi-academy trust which comprises of number of our feeder schools. We are working across the MAT, with the aim that over 50% of the young people leaving year 11 will remain within the MAT for their post-16 education.

Our aims

We want our students to achieve:

- a set of qualifications which exceeds expectations, based on previous attainment data;
- a clear progression route and a place secured at university, apprenticeship or employment;
- a CV which demonstrates a range of experiences and achievements, from work experience to sport, leadership to participation;
- a confident and positive approach to continued education and future economic well-being;
- a set of values for life broadly based on Christian principles;
- a clear sense of personal well being and how to achieve and maintain it.

Teaching and learning will be characterised by a set of core principles:

- There is no ceiling to achievement; intelligence can be developed through good teaching and learning experiences;
- Being taught how to learn, how to reflect on learning and assess progress are essential if high expectations of an individual are to be fulfilled;



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- Achievement is recognised and celebrated and underachievement challenged and addressed.

Ethos

S6C will build on the ethos of our main feeder schools (most of whom have a Christian ethos). Part of the vision of the College is that it will be a learning environment which reflects the values that are central to the Christian faith, including working together for the best interests of everyone who is a part of the College. The background to the ethos set for the College comes from the strong partnerships with the Church in Salisbury. Of the six secondary schools in Salisbury, all but one is a faith school. Three schools are either VA or VC; one is an academy sponsored by the Diocese of Salisbury, with the fourth being a Roman Catholic School. The Diocese of Salisbury has strong links with the schools and is a support and resource to all schools. Young people and their parents are familiar with the faith school ethos and are comfortable with it in Salisbury. Continuity in ethos is something that is considered to be a core part of the College's vision and practice.

Pastoral Care

Part of the unique selling point of S6C is the quality of care and support given to individual students and to groups of students. This will include those with special educational, social, personal or emotional needs, disabled students and those who have particular gifts or talents. This means that first and foremost every teacher is a teacher of young people and secondly, a teacher of their subject. This distinction is important as it distinguishes an approach in the classroom that is different from other sixth forms in the city; it recognises that, for example, an A level class may be very mixed ability and that each student has his or her individual needs.

The specific approach at S6C is responsive to that identified by many students and parents of the Laverstock 11-16 secondary schools in the city as being particularly important to them. The importance of high quality information, advice and guidance (IAG) cannot be overstated and this also links to the raising of the participation age. Partnership working with the pre-16 feeder schools in order to achieve this will mean that student need is understood and assessed in relation to course choice by at least the summer before entry.

Educational Provision

The College's approach to teaching for learning is based on the very best pedagogy employed in good and outstanding 11-16 and 11-18 learning establishments. Students have told us that they appreciate active, challenging lessons which engage them fully in their learning. They are less keen on an approach which is lecture-style and mimics university large group teaching. This links to the College's vision to be an inspirational centre of post-16 learning. Only teachers with an outstanding track record in the classroom, or those who have the capacity to be an outstanding teacher, will be employed by the college.

The majority of our students go on to University. Although a growing number are considering degree level apprenticeships as a pathway to employment. We provide high quality careers advice and guidance together with strong personalised tutoring, to support success with chosen pathways.

Most students will follow two year courses; others will follow a three year course. The needs of each individual student will be assessed by the College and discussed on an individual basis throughout.

All students will be offered an opportunity to take the Extended Project Qualification (EPQ) at Level 3 in order to promote further relevant learning for life. In addition the enrichment curriculum offers a breadth of opportunity through, for example, the Duke of Edinburgh Award, Young Enterprise, work experience, debating, mindfulness, fitness and many others besides.

Our prospectus is available on our website.