



16 to 19 tuition fund - Statement

S6C is due to receive £9088 during 20/21 as part of the one-off funding to support small group work for disadvantaged students who need extra help due to the impacts of the coronavirus pandemic.

This funding is being used to provide;

1. Additional 7 hours per week for the S6C Learning Mentor (New post 20/21)
2. Specialist sessions in the STEM faculty for one teaching block per week

The S6C Learning Mentor is a new post for 20/21, with a specific remit to provide study support for students in their directed study time and to run appropriate sessions with SEN and disadvantaged students as necessary. The additional funding has allowed S6C to increase the budgeted hours to provide a Learning Mentor for a full 37 hours each week of term-time.

The Learning Mentor takes referrals for 1:1 or small group study support from Heads Of Faculty, the Pastoral Team and the SENDCo who collaborate closely. Students requiring assistance are identified through the regular monitoring and assessment cycle which is reviewed and acted upon by the Middle Leadership Team at their regular fortnightly meetings. Subject teachers and tutors are actively encouraged to flag areas of concern with their Faculty Lead or the Pastoral Team at any time between these meetings. A number of students that receive 1:1 support are either EHCP learners, or are students who are working to secure a grade 4 or above in GCSE Maths, and need focused support on managing their whole study programme.

The assessment cycle identified a specific group for concern who were in danger of under-achieving or under-achieving in the STEM faculty. STEM subjects have been particularly hard hit during the pandemic as the students have been unable to practice the practical elements of their courses to secure learning. The funding has allowed for a STEM specialist to allocate one teaching block to support this work for both year 12 and 13 scientists, of which there are EHCP students in Chemistry and Physics classes. This has been delivered through a mixture of formal sessions and a more informal open 'drop-in' for help when stuck with set assessments and task sheets which revisit previous topics. During the third lockdown, specific times with an open 'Google meeting' for drop-in have been allocated for this group.