



## 16 to 19 tuition fund - Statement

S6C is eligible to receive tuition funding for 2021/2022 to support small group work for students who need extra help due to the impacts of the coronavirus pandemic.

This funding is being used to provide;

1. Continuation of the additional 7 hours per week for the S6C Learning Mentor
2. Maths support for students who have not achieved a level 4 in Maths

The S6C Learning Mentor provided tuition funded support in 20/21, with a specific remit to provide study support for students in their independent study time and to run appropriate sessions with SEN and disadvantaged students as necessary. The additional funding has allowed S6C to continue to provide the increase to hours to provide a Learning Mentor for a full 37 hours each week of term-time during 2021/22.

The Learning Mentor takes referrals for 1:1 or small group study support from Heads Of Faculty, the Pastoral Team and the SENDCo who collaborate closely. Students requiring assistance are identified through the regular monitoring and assessment cycle which is reviewed and acted upon by the Middle Leadership Team at their regular fortnightly meetings. Subject teachers and tutors are actively encouraged to flag areas of concern with their Faculty Lead or the Pastoral Team at any time between these meetings. A number of students that receive 1:1 support are either EHCP learners, or are students who are working to secure a grade 4 or above in GCSE Maths, and need focused support on managing their whole study programme.

S6C has enrolled a full class of learners with a requirement to retake GCSE Maths. Early indications are that there are significant gaps for these students as a result of the pandemic. The size of the class is of concern, but also that there may be students who would benefit from securing a Functional Maths skills qualification as an alternative. S6C will use tuition funding to identify the students who require this greater support and implement additional teaching time to address the gaps in learning in order to secure an appropriate Maths qualification for all learners.