

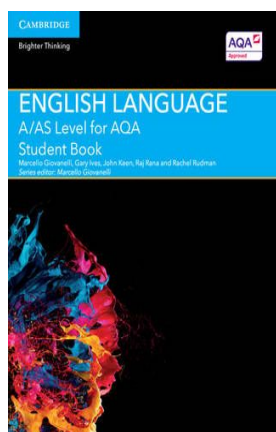
## English Language Summer Induction Work

The A Level Course to some extent will be building upon and developing the analysis techniques and skills you acquired during your GCSE study but also introducing you to a greater depth of language analysis and developing an awareness how language is used in everyday life.

English has a framework, called the Language Levels, that underpin everything else you will study on the course and there are a set of terms that you will be using regularly as you become familiar with them.

The Language Levels	Paper 1:	Paper 2
<b>Lexis</b> The types of words.	Texts and Representations Language Acquisition	Language Diversity & Language Change Language discourse
<b>Morphology and Grammar</b> How we build words and structure them.	<b>Section A:</b> Analysing texts from different genres and time periods and looking at how the purpose, audience and context influence language choices. (70 marks)	<b>Section A:</b> A study of the features of diverse language groups and the reasons for the differences in language use.  A consideration of factors that influence changes in a language and how new words and meanings evolve in language. (30 Marks)
<b>Semantics</b> How we make meaning through language.		
<b>Phonology and Prosodics</b> The sounds of language and rules of talk.	<b>Section B</b> <input type="checkbox"/> How we acquire spoken language.  <input type="checkbox"/> How we develop the ability to read.  <input type="checkbox"/> How we develop the ability to write.  We will consider the various theories and learn how to describe the relevant features of the different stages of language acquisition. (30 marks)	<b>Section B:</b> The opinions societies have on language and the way we discuss and debate how language is and should be used. Analysing opinions and articles on language use.  Writing own opinion articles for audiences. (70 marks)
<b>Pragmatics</b> How context impacts on language use.		
<b>Graphology</b> How layout and design of texts supports and makes meaning.		
<b>Discourse</b> How we structure texts and interactions		

## Preparation you can undertake to give you a “flying start”:



### Preparatory Reading

#### A/AS Level English Language for AQA Student Book

Marcello Giovanelli (author, editor), Gary Ives (author), John Keen (author), Raj Rana (author), Rachel Rudman (author)

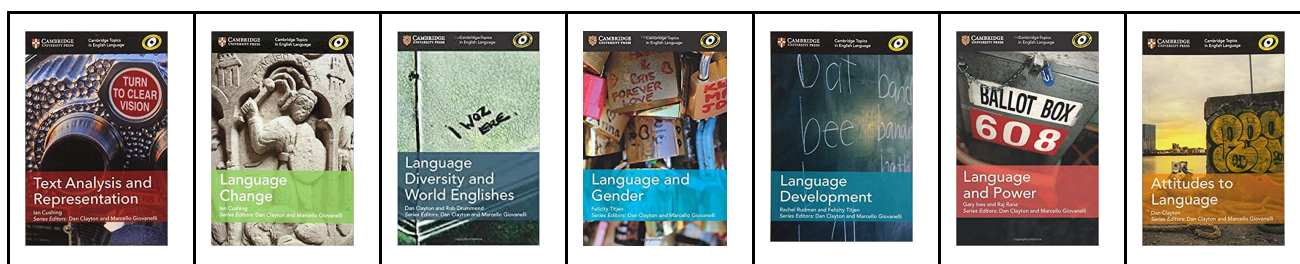
**Publisher:** Cambridge University Press; Student edition (4 Jun. 2015)

**Language:** English

**ISBN-10:** 1107465621

**ISBN-13:** 978-1107465626

There is also a very valuable series of books called Cambridge Topics in English Language which go into greater depth for each of the areas covered on the course and also give activities to undertake to increase knowledge and understanding.



Texts Analysis and Representations - Ian Cushing

Language Change - Ian Cushing

Language Diversity and World Englishes - Dan Clayton

Language and Gender - Felicity Titjen

Language Development - Rachel Rudman

Language and Power - Gary Ives

Attitudes to Language - Dan Clayton

### Binge Watch



An eight part series that will introduce you to many of the issues covered on the course. A set of worksheets is available to help you make notes from each programme and these can be downloaded for free from my TES resources page.

<https://www.youtube.com/watch?v=K1XQx9pGGd0&list=PLbVvyau8q9v4hcgNYBp4LCyhMHSyq-lhe>

