Date of last review:	April 2025	Review period:	1 year
Date of next review:	April 2026	Owner:	Academy



# Secondary and Post 16 Provider Access Policy Statement

# History of Policy Changes

Date	Page	Change	Origin of Change
April 2024	All	New document template	Trust template
			issued
March 2025		Date changes	

## **Policy Statement Aims**

This policy statement aims to set out our Academy's arrangements for managing the access of education and training providers to pupils for the purpose of giving them information about their offer. It sets out:

- Pupil entitlement
- Procedures for the management of provider access requests
- The opportunities for access
- Safeguarding procedures
- Details of premises or facilities to be provided to a person who is given access

The MLP Secondary and Post 16 Careers Guidance Policy sets out the statutory requirements for careers education and the careers guidance offered at each of our providers.

# **Pupil** entitlement

All pupils in Years 12 to 13 at this Academy are entitled to:

- Find out about academic and technical education qualifications including apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer through activities and events such as options/careers events, presentations, talks, workshops and taster events
- Understand how to make applications for the full range of academic and technical courses

#### The management of provider access requests

A provider wishing to request access should contact:

Name, role in the academy & Careers Leader: Rosie Roberts, Careers and Schools Liaison

Officer/Careers Leader

Email: rroberts@s6c.mlp.college Telephone number: 01722 597970

#### Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers. Please speak to our careers leader to identify the most suitable opportunity for you.

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 12	Post-18 options assembly  Subject specific Career Information talks	Small group sessions: future education, training and employment options	Meetings with careers adviser  Subject specific Career
	iniornation tarks	Meetings with careers adviser	Information talks
		Subject specific Career Information talks	Progression evening (for parents/carers only) outlining what to expect in Y13 plus
		Attend annual UCAS HE Exhibition	information on progression routes and support available.
		Tutorials on researching and applying for Higher Education	Employers, HE, FE and Apprenticeship providers are invited
		Apprenticeships Fair	to attend Development Day 3 -
		Apprenticeships Assembly	Destinations
		National Apprenticeships Week	Attend University Open Days
		National Careers Week	All students complete work experience.
			Register for UK CAT if needed.
			Book individual Careers Appointment if guidance needed on progression decisions.
			All students write a Personal Statement and attend tutorial on
			how to write Personal Statement and how to apply to UCAS and student finance.

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 13	Meetings with careers adviser	Meetings with careers adviser	Confirmation of post-18 education and training destinations
	Assemblies with higher and degree apprenticeship	Assemblies with higher and degree	for all pupils
	providers	apprenticeship providers	Subject specific Career Information talks
	Workshops – HE and higher apprenticeship	Apprenticeship Fair	
	applications	Continue to attend University Open Days.	
	Personal Statement and		
	CV/Application clinics	Subject specific Career Information talks	
	Mock Interviews for		
	university and	Apprenticeships Assembly	
	employment	on applications, employability skills and	
	Continue to attend University Open Days.	CV advice	
		National Apprenticeships	
	Subject specific Career Information talks	Week	
		National Careers Week	
	Sit BMAT and		
	Oxbridge/Cambridge	Session on how to make	
	entrance tests	student finance applications	

# Safeguarding

Our Safeguarding Policy outlines the Academy's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

# Premises and facilities

The Academy will make the hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The Academy will also make available audio visual and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the careers leader.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy or copies of their prospectus or other relevant course literature which will be made available for access by pupils.

# Previous providers

In previous years we have invited the following providers from the local area to speak to our pupils:

- Careers Advisor Decision Making
- University of Winchester
- Solent University
- Be Ready (Bath University)
- Wiltshire Support Grants Personal Statement checking
- Ministry of Justice Social Mobility Programme
- ASK-Apprenticeships
- Salisbury Education & Business Partnership
- Careers Hub- Apprenticeships Fair
- Portsmouth University Student Finance
- Sodexo Work Experience
- DSTL, QinetiQ, Chemring, Salisbury District Hospital, Wessex Archaeology, Trethowans, JAS Hair, Alabaré, Salisbury Reds, Wiltshire Council, Wessex Water, The Army, Scrace Architects, Roche Court, A Plan Insurance, Sheldrake Training, RAF, SSE, Work Wiltshire, Babcock, Moore Accountants, Sopra Steria, Go Skydive, Wessex Water, Wiltshire Creative, Wiltshire College, Hays Travel, D&N, UKHSA, Batt Broadbent, Francis Clarke, Inn Gear, NFU, Tedaisy - Apprenticeships Fair
- Waterstones
- Spotify
- Abicare

#### Student destinations

This data is for students reaching the end of 16 to 18 study in 2024.

Destination	% of students
Students staying in education	51%
Students entering apprenticeships	2%
Students entering employment	29%
Students not in education or employment	1%
Students taking a gap year	15%
Destination unknown	>1%

#### **Complaints**

Any complaints related to provider access can be raised following the Trusts <u>complaints</u> <u>procedure</u> or directly with The Careers & Enterprise Company via <u>provideraccess@careersandenterprise.co.uk</u>

## Monitoring arrangements

The Academy's arrangements for managing the access of education and training providers to pupils is monitored by <u>Jonathan Curtis – Director of Education Secondary & Post 16</u>

This policy statement will be reviewed annually as part of the ongoing cycle of policy review. At every review, the policy will be approved by the Academy Governance Committee.