

S6C Careers Provision

Guidance and programme overview

Date of last review	September 2026
Date of next review	September 2027
Review period	Annual
Owner	Careers Lead

1. S6C's Commitment and Vision Statement

At S6C, careers education is designed to provide stimulating learning opportunities to inspire young people to explore and then pursue a wide range of career opportunities. The college encourages and supports students to develop skills that equip them for further study and working life, challenging them to realise their full potential regardless of social, economic or cultural background and ensuring they have explored the full range of pathways for progression available to them.

The college believes that equal access to career education promotes equality, diversity, social mobility and challenges stereotypes.

S6C is fully committed to developing students to equip them for their future education and career path through careers-related learning in their study programme.

The college recognises the importance of providing impartial careers advice and guidance and will ensure that there is an opportunity for a range of education and training providers to access their students for the purpose of informing them about approved technical education, qualifications or apprenticeships.

S6C believes careers education is fundamental in supporting young people to achieve and realise their full potential and empowers them to plan and manage their own futures through the development of key skills such as:

- Time management
- Self-awareness
- Motivation
- Team-work
- Problem solving
- Decision making
- Transition learning

2. How This Guidance Was Developed

This guidance has been developed by the staff of S6C including the Careers Lead, the Senior Leadership Team and Head of College and will be reviewed annually.

3. Specific Aims and Learning Outcomes

Students will leave S6C:

- Well-informed about all the different post-18 options: higher education, apprenticeships and employment options
- Understanding which skills are needed by employers and universities and aware of which skills they have already developed and where the gaps are
- Able to identify strengths and use that knowledge to make decisions and plan future career options
- With a clear understanding of the learning pathways and qualifications needed to pursue their career
- Understanding how to make applications for the full range of academic and technical courses and employment opportunities and prepared for recruitment and selection processes
- With developed skills to make successful transitions to next steps and future career opportunities
- Able to research and reflect on workplaces, workplace culture and expectations

Student entitlement

S6C promotes equality and challenges stereotypes in relation to careers. This strategy is available to all students regardless of ability, background, gender or ethnic group. When appropriate, additional opportunities will be offered to targeted groups in order to provide extra provision for those who require it.

All students are entitled to:

- Find out about academic and technical education qualifications and apprenticeship opportunities, as part of the careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including academic and technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses and employment opportunities

See the Careers Provider Access Statement on the S6C website for more details about student entitlement.

4. Implementation

What is delivered	When will it be delivered	To whom will it be delivered	Which Gatsby Benchmarks does it meet
Life Skills tutorial sessions	Year 12 and 13	All students	1, 2, 3
Unifrog careers learning	Year 12	All Year 12	2, 3
Visiting speaker/visits to the workplace in curriculum	Year 12 and 13	All students	2, 4, 5, 6, 7
Work Experience	Year 12	All Year 12	5, 6
Apprenticeships Fair	Year 12 Term 3	All Year 12 and invited Year 13s	2, 5, 7
University Fair	Year 12 Term 5	All Year 12	5, 7
Next Steps Day	Year 12 Term 6	All Year 12	2, 4, 5, 7
Application workshops (personal statement checking, CV checking, mock interviews)	Year 13 Term 2	Students can choose to sign up	5, 7
Careers guidance 1:1 meetings	Year 12 and 13	All students	2, 3, 8

The Life Skills programme is developed and managed by the Pastoral Lead and the Careers programme is managed and developed by the Careers Lead. All teaching staff and tutors contribute to the programme by embedding the vision across the college.

Students can record and reflect on their research and experience in Unifrog, which they will use throughout Year 12 and Year 13. Participation in careers events is recorded in Unifrog.

How the programme is resourced

There is budget provision for the careers programme and resources needed, which is used to provide access to a trained careers adviser for students to have guidance appointments as well as careers software which all students have access to. There is also provision for a trip to a careers event off-site such as a UCAS fair. S6C also pays into a central careers service in the Magna Learning Partnership.

Staff training

The Careers Lead has completed the Level 6 CDI Careers Leader accredited training and also holds a Level 6 Diploma in Career Guidance and Development. The Careers Lead is committed to providing tutors with relevant CPD and guidance in the delivery of any part of the careers programme and in meeting the Gatsby Benchmarks. New members of staff will have the opportunity to meet with the Careers Lead for an overview of the careers programme.

5. Monitoring, Review and Evaluation

- The careers programme will be monitored and reviewed for continuous improvement using the Compass return completed termly. The programme and guidance will be reviewed annually and the results of the Compass return will inform the evaluation and improvements
- A review of the use of Unifrog will take place with students
- The Senior Leadership Team and Middle Leaders will be involved in the review and evaluation of the programme and will use feedback from students and their parents
- The effectiveness of the careers programme will be evaluated in the college self-assessment review (SAR)

6. Partnerships and Service Level Agreements

- See the Careers Provider Access Statement on the S6C website for information on how the college works with external partners
- The college may also form partnerships with careers education organisations, such as Career Pilot, and these partnerships will be reviewed annually
- S6C also works with the Careers and Enterprise Network and an Enterprise Coordinator and Enterprise Adviser for sharing of best practice and support in delivery of the careers programme to meet the Gatsby Benchmarks

7. Business Links

As well as the business links formed through the curriculum by teachers to highlight the links between their subject and career, S6C also works with the Chamber of Commerce to form links with local businesses for opportunities for students to meet employers and experience workplaces.