

## Provider access statement

**The college is committed to safeguarding and promoting the welfare of its students and expects all staff, partners, visitors and volunteers to share this commitment.**

**This policy statement sets out the college's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the college's legal obligations under Section 42B of the Education Act 1997.**

### 1. Aims

At S6C careers education is viewed as critical to the young people's success in raising their aspirations and ensuring they have explored the range of pathways for progression that are available to them.

This policy statement aims to set out the College's arrangements for managing the access of education and training providers to students for the purpose of imparting information about their offer.

### 2. Statutory requirements

As per section 42B of the Education Act 1997, schools and colleges are required to ensure that there is an opportunity for a range of education and training providers to access their students for the purpose of informing them about approved technical education, qualifications or apprenticeships.

This policy statement aims to set out our college's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

### 3. Student entitlement

All students are entitled to:

- Find out about academic and technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including academic and technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses and employment opportunities

### 4. Management of provider access requests

#### 4.1 Procedure

- The College will make suitable space available for discussions between the provider and student(s), as appropriate to the activity. This will all be discussed and agreed in advance of the visit with the Careers Lead.
- The College will also make available specialist equipment to support provider presentations if required. Providers are welcome to leave a copy of their prospectus, posters or other relevant literature in the Study Centre. The Faculty Leaders and MLP Careers Lead will ensure that this literature is then available to all students.

A provider wishing to request access should contact Mrs Rebecca Anderson (Pastoral Lead) or Ms Nadine Tunstall (Careers Lead)

Telephone: 01722 597970

Email: [randerson@salisbury6c.ac.uk](mailto:randerson@salisbury6c.ac.uk) / [ntunstall@salisbury6c.ac.uk](mailto:ntunstall@salisbury6c.ac.uk)

## 4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into College to speak to students and on occasion, their parents/carers. These take a variety of different forms are continually developing. Therefore it is advised that if you are interested in attending, you email us to determine dates and availability.

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 12</b>	Subject specific career Information talks – Aspire Programme	Subject specific career Information talks – Aspire Programme	Subject specific career Information talks – Aspire Programme
		Attend annual UCAS HE Exhibition	Progression evening - for parents/carers only outlining what to expect in Y13 plus information on progression routes, support available etc. HE FE and Apprenticeship providers are invited to attend.
		Tutorials on researching and applying for Higher Education	Development Day 3 – Career planning, Mock interviews
			Attend University Open Days
			Research Gap Year opportunities and organise work experience / volunteering for application.
			Register for UKCAT/Oxbridge if needed.
			Book individual Careers Appointment if guidance needed on progression decisions.
			All students write a Personal Statement. Attend Tutorial on how to write them and how to apply to UCAS.

	<b>September/October</b>	<b>November /December</b>	<b>January - June</b>
<b>Year 13</b>	Personal Statement and CV/application clinics	Training, Employment and Apprenticeship (TEA) Recruitment Fair	
	Continue to attend University Open Days.	Attend information talks on Alternatives to University.	
	Mock Interviews for Oxford, Cambridge and vocational degrees (medicine, veterinary medicine, teaching etc)	Finalising course choices and personal statements.	
	Take UKCAT Admissions tests (Medics and Dentists). Sit BMAT and Oxbridge/Cambridge entrance tests early November.		

**Additional initiatives will be added throughout the year. Plus, additional opportunities will be offered to targeted groups.**

If any provider would like to discuss access for the above events, or at any time throughout the year, please speak to Rebecca Anderson to identify the most suitable opportunity for you.

[randerson@salisbury6c.ac.uk](mailto:randerson@salisbury6c.ac.uk)

#### **4.3 Safeguarding**

Our safeguarding/child protection policy outlines the college's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

#### **5. Monitoring arrangements**

The college's arrangements for managing the access of education and training providers to students is monitored by Louise Henderson (Vice Principal)

This policy will be reviewed by the senior leadership team, annually.

At every review, the policy will be approved by the Principal and the Local Governing Body

Date of last review: September 2019

Date policy is due for review: September 2020

Policy has been approved by: SLT

Policy authors: Louise Henderson (Vice Principal)