

S6C Progress Report Year 12 - Data Capture 1

03 October 2024

Dear Parent / Carer

We are delighted to inform you that your young person's Progress Report is now available to view in the S6C Parent Portal.

Assessment

Your young person has recently been assessed by their subject teachers. Prior to the assessment, preparatory tasks were delivered to support the skills required to complete the assessment effectively. The purpose of this first early assessment is to determine that your young person is demonstrating the right skills to be successful on the course, and to allow for any intervention measures that may be necessary if support is required.

Target Grades

Target Grades are set for all subjects in the Autumn term for students to work towards or exceed by the end of their two year courses. These grades are set using the students prior attainment at GCSE. It is important to understand the following:

- These target grades are not fixed, and exceptional performance could lead to a discussion to raise a target.
- If a target grade feels insurmountable then a discussion can take place to consider a more manageable target, but one that still requires challenge to achieve it.

Working Grades

This report presents the most recent assessment results as the Working Grade students achieved. The assessments help support students in consolidating their

knowledge, developing their understanding, and building confidence in exam technique. They also help to identify strengths, gaps in knowledge and progress towards their targets.

Understanding the report

Students have been graded A-E or U if ungraded, which reflects both the success of the assessment performance and the difficulty of the assessment. An X is recorded if there is no grade due to student absence. Technical subjects are graded as Near Pass (R), Pass (P), Merit (M), Distinction (D) and Distinction* (D*). If you wish to know more detail about specific unit grades achieved, in addition to the Working Grade above, then please notify us and the class teacher will get in touch.

Student engagement

Staff are monitoring the engagement of students weekly for their participation in each subject. This includes both attendance in the sessions and students submitting work that has been set in independent study. There are four categories used to measure the level of engagement:

- Outstanding - you are meeting these benchmarks continually and have a desire to succeed.
- Good - you work consistently hard and with ambition and mostly work with a clear work ethic and focus to improve. You follow the advice shared most of the time and show a level of independence required to develop.
- Below expectation - you are trying to improve your learning but are not always successful and not consistent. There are dips in effort, focus or attention to feedback that are slowing down your progress to learn.
- Serious concerns - your approach may be scattergun and inconsistent. You may lack focus or commitment to your own development.

If you have any concerns or follow up questions from the report, please do get in touch with either:

- the class teacher for that subject
- Nicola Miller, SENDCO nmiller@s6c.mlp.college
- Craig Chambers, DSL (Designated Safeguarding Lead) and Interim Pastoral Lead chambers@s6c.mlp.college
- Ben Hillier, Head of College responsible for standards bhillier@s6c.mlp.college

Yours sincerely

Mr Ben Hillier
Head of College